Clayton Village Primary School Inclusion Newsletter Spring 1

Bradford Speech and Language Services have relaunched their website and referral system. If you have any concerns around your child's speech and understanding it is a great place to start. The website has lots of helpful 'how to' guides and videos.



Parents can now self-refer via their advice line;

01274 221166

https://www.bdct.nhs.uk/services/childrensspeech-and-language-therapy/

Increasingly in school we are noticing behaviour incidents relating directly to children's online activity. It is really important that school and parents work together to ensure our children stay safe online. **Internetmatters.org** provides parents with free guides on a range of gaming and internet topics including what content children are exposed too on popular games.

Learn about what young children might be doing online









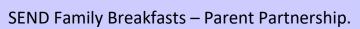
What issues might affect young children?











Following on from the brilliant feedback we received after our first SEND Family breakfast we are pleased to announce a further 2 dates for next term;

9th March Parent Partnership SEND family breakfast

23rd March Parent Partnership sleep clinic

Additional, to these dates everyone is invited to our family breakfast events on;

23rd February – Cyber safety – Bradford Hate Crime Alliance

2nd March – World Book Day – Mrs Hayton

30th March – Parent Surgery with our parent representatives from Pennine Academy.

Your feedback counts

You said... it took a long time for children to come to family breakfast from class.

So we.... Now ask you bring your children to the hall to be registered at the door at 8.30.

You said... You wanted to see more adults at events.

So we... have invited Mrs Hayton to run a breakfast as well as parent representatives.

You said... you weren't always aware of events.

So we... have added these dates to our school ping calendar.

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Cyberbullying adv

Attendance Overview Spring 1

Improved attendance at Clayton Village Primary School is something that we strive to achieve. We acknowledge that all our families are in unique situations. We encourage our parents to contact school to discuss any attendance concerns or difficulties as soon as possible.

The government sets out a set of statutory requirements that schools are required to follow in regards to attendance.

All schools must:

- Promote good attendance and reduce absence, including persistence absence.
- Ensure every child has access to full time education.
- Act early to identify patterns of absence.
- Parents to perform their legal duty by ensuring their children attend regularly.
- All pupils to be punctual to their lessons.

Classes	Reception	1	2	3	4	5	6	Whole school
Attendance	94%	93%	94%	94%	92%	90%	92%	93%
Spring 1								

How you can help?

- Let the school know at the start of the school day, by telephone or by sending a note with a sibling, that a child is ill or give any other reasons for absence. If you have been informed that your child is a persistent absence any absences will not be authorised without medical evidence or other proof.
- Inform the school again if absence is likely to continue beyond three days. A note, a medical certificate or proof of medication should be sent to confirm the reasons for the absence.
- Make medical appointments out of school hours. Where this is not possible, the school must be informed in advance of pending appointments. The pupil must be signed out at the administration office when taken out of school during school hours by a parent/carer.
- Parents/carers must apply in advance for permission for any exceptional absence e.g. a funeral.

Late Marks

Being late for school reduces your child's learning time. Learning starts in our school at 8.30am. Across school we start our mornings with phonics, reading and spellings. Being 15 minutes late has a huge impact on your child's progress in these lessons. If you need support in ensuring your child arrives on time to school please speak to Miss Needham, Mrs Knowles or your child's class teacher.

If your child is 5 minutes late every day they will miss three days of learning each year.

If your child is 15 minutes late every day they will miss 2 weeks of learning each year.