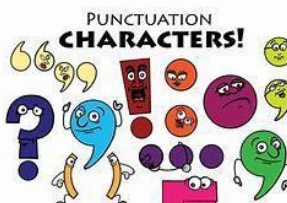



Zaha Hadid - Year 3

This is our home learning grid for Year 3. It features some areas that we think would be useful for your child to practice at home.

You can complete any of the activities on the grid and bring them into school to show us, tweet us @claytonprimPAY or add your work to your Seesaw account.

You must read at home at least 3 times a week.

<p>Spelling</p> <p>Focus on and practice the year 3/4 common exception words (CEW). Please see the enlarged table below.</p> <p style="text-align: center; color: blue;">Year 3 and 4 Common Exception Words</p> <table style="font-size: small; width: 100%; border-collapse: collapse;"> <tr> <td>Aa</td><td>knave</td><td>consider</td><td>enough</td><td>grammar</td><td>island</td><td>Nn</td><td>perhaps</td><td>question</td><td>suggest</td></tr> <tr> <td>accident</td><td>knave</td><td>continue</td><td>exercise</td><td>group</td><td>island</td><td>natural</td><td>popular</td><td>Rr</td><td>surprise</td></tr> <tr> <td>accidentally</td><td>build</td><td>Dd</td><td>experience</td><td>guard</td><td>Kk</td><td>naughty</td><td>position</td><td>recent</td><td>Tt</td></tr> <tr> <td>actual</td><td>buy</td><td>decide</td><td>experiment</td><td>guide</td><td>knowledge</td><td>notice</td><td>possess</td><td>regular</td><td>therefore</td></tr> <tr> <td>actually</td><td>business</td><td>describe</td><td>extreme</td><td>Hh</td><td>Ll</td><td>Oo</td><td>possession</td><td>sign</td><td>through</td></tr> <tr> <td>address</td><td>Cc</td><td>different</td><td>Ff</td><td>heard</td><td>learn</td><td>occasion</td><td>possible</td><td>remember</td><td>thought</td></tr> <tr> <td>although</td><td>calendar</td><td>difficult</td><td>famous</td><td>heart</td><td>length</td><td>occasionally</td><td>potatoes</td><td>Ss</td><td>through</td></tr> <tr> <td>answer</td><td>caught</td><td>disappear</td><td>favourite</td><td>height</td><td>library</td><td>often</td><td>pressure</td><td>sentence</td><td>Vv</td></tr> <tr> <td>appear</td><td>centre</td><td>Ee</td><td>February</td><td>history</td><td>Mm</td><td>opposite</td><td>probably</td><td>separate</td><td>various</td></tr> <tr> <td>article</td><td>century</td><td>early</td><td>forward</td><td>Ii</td><td>material</td><td>ordinary</td><td>pretense</td><td>special</td><td>Ww</td></tr> <tr> <td>Bb</td><td>certain</td><td>earth</td><td>forward</td><td>imagine</td><td>medicine</td><td>Pp</td><td>purpose</td><td>straight</td><td>weight</td></tr> <tr> <td>believe</td><td>circle</td><td>eight</td><td>fruit</td><td>increase</td><td>mention</td><td>particular</td><td>Oo</td><td>strange</td><td>woman</td></tr> <tr> <td>bicycle</td><td>complete</td><td>eighth</td><td>Gg</td><td>important</td><td>miside</td><td>peculiar</td><td>quarter</td><td>strength</td><td>women</td></tr> </table>	Aa	knave	consider	enough	grammar	island	Nn	perhaps	question	suggest	accident	knave	continue	exercise	group	island	natural	popular	Rr	surprise	accidentally	build	Dd	experience	guard	Kk	naughty	position	recent	Tt	actual	buy	decide	experiment	guide	knowledge	notice	possess	regular	therefore	actually	business	describe	extreme	Hh	Ll	Oo	possession	sign	through	address	Cc	different	Ff	heard	learn	occasion	possible	remember	thought	although	calendar	difficult	famous	heart	length	occasionally	potatoes	Ss	through	answer	caught	disappear	favourite	height	library	often	pressure	sentence	Vv	appear	centre	Ee	February	history	Mm	opposite	probably	separate	various	article	century	early	forward	Ii	material	ordinary	pretense	special	Ww	Bb	certain	earth	forward	imagine	medicine	Pp	purpose	straight	weight	believe	circle	eight	fruit	increase	mention	particular	Oo	strange	woman	bicycle	complete	eighth	Gg	important	miside	peculiar	quarter	strength	women	<p>Writing</p> <p>Year 3 will be developing their writing through the use of these grammatical features:</p> <ul style="list-style-type: none"> - Verbs - Writing in the past tense - Direct speech and use of speech marks - Conjunctions of time - Noun phrases <p>Sing with Grammarsaurus on Youtube to learn the grammar features.</p> <p>Practice writing with them too.</p> <div style="text-align: center;">  <p>PUNCTUATION CHARACTERS!</p> </div>	<p>Handwriting</p> <p>We use Kinetic Letters to teach handwriting at CVPS. Your child can practise forming legible letters and make sure the letters sit on the line.</p> <div style="text-align: center;">  <p>Kinetic Letters®</p> </div>
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bicycle	complete	eighth	Gg	important	miside	peculiar	quarter	strength	women																																																																																																																											
<p>Reading</p> <ul style="list-style-type: none"> - Read aloud with your child. It is still important to hear your child read on a regular basis. Find a comfortable spot where you can read together for about 15 minutes. Take turns reading chapters from a book for pleasure, or read books that are slightly above your child's reading level but are about things that interest them. - Encourage reading for information. If your child has homework, help them find books for research as well as the internet. - Discuss the books. Ask your child questions such as 'What genre of book has the author written?', 'How are the characters alike or different?', 'What do you like or dislike about the story?', 'How do you think it might end?' Ask them how it compares to other books they have read. - Drawing inferences such as inferring characters' feelings, thoughts and motives from their actions. - Justifying their inferences with evidence. - Predicting what might happen from details stated and implied. - Identify main ideas drawn from a text (to summarise key information given). 																																																																																																																																				

Maths - Times Tables

Year 3 will be learning their three and four times tables along with the corresponding division facts.

We will also be continuously recapping the 2, 5, and 10 times tables.

A grid of multiplication tables from 1 to 12. Each table is color-coded and includes the multiplication facts for that number. The tables are arranged in a 4x3 grid with the last cell empty.



<https://play.ttrockstars.com/auth/school/student/6164>

Each child has their own login and password.

Maths - Telling the time

Telling the Time;

Tell the time using the words o'clock, AM, PM, ___ past and _to.



Please encourage your child to read the time in both analogue and digital.

We will also be recapping days of the week, days within each month and months of the year.

Here is a song to help you remember:



Year 3 and 4 Common Exception Words

Aa	breath	consider	enough	grammar	interest	Nn	perhaps	question	suppose
accident	breathe	continue	exercise	group	island	natural	popular	Rr	surprise
accidentally	build	Dd	experience	guard	Kk	naughty	position	recent	Tt
actual	busy	decide	experiment	guide	knowledge	notice	possess	regular	therefore
actually	business	describe	extreme	Hh	Ll	Oo	possession	reign	though
address	Cc	different	Ff	heard	learn	occasion	possible	remember	thought
although	calendar	difficult	famous	heart	length	occasionally	potatoes	Ss	through
answer	caught	disappear	favourite	height	library	often	pressure	sentence	Vv
appear	centre	Ee	February	history	Mm	opposite	probably	separate	various
arrive	century	early	forward	Ii	material	ordinary	promise	special	Ww
Bb	certain	earth	forwards	imagine	medicine	Pp	purpose	straight	weight
believe	circle	eight	fruit	increase	mention	particular	Qq	strange	woman
bicycle	complete	eighth	Gg	important	minute	peculiar	quarter	strength	women