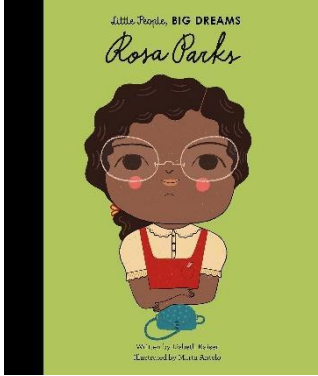


<p><u>History</u> <i>How has shopping changed over the past 80 years?</i> <i>How do we celebrate Bonfire night?</i> Knowledge:</p> <ul style="list-style-type: none"> • Changes within living memory. Where appropriate, these should be used to reveal aspects of change in national life • Significant historical events, people and places in their own locality. 	<p><u>Science</u> <i>Animals Including Humans - How does my body work?</i> Knowledge:</p> <ul style="list-style-type: none"> • Identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense <p><i>Seasonal Changes - What is the weather like in our school garden?</i> Knowledge:</p> <ul style="list-style-type: none"> • Observe changes across the 4 seasons • Observe and describe weather associated with the seasons and how day length varies <p><i>Everyday Materials - What is the best material for my umbrella?</i> Knowledge:</p> <ul style="list-style-type: none"> • Distinguish between an object and the material from which it is made • Identify and name a variety of everyday materials, including wood, plastic, glass, metal, water, and rock • Describe the simple physical properties of a variety of everyday materials • Compare and group together a variety of everyday materials on the basis of their simple physical properties 	<p><u>Geography</u> <i>What is life like in Clayton?</i> Knowledge:</p> <ul style="list-style-type: none"> • Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas • Identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles • Use basic geographical vocabulary • Use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied at this key stage
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<p>Computing <i>Programming robot maze</i></p> <ul style="list-style-type: none"> • Understand what algorithms are; how they are implemented as programs on digital devices. • Create and debug simple programs • Use logical reasoning to predict the behaviour of simple programs. 	<p style="text-align: center;">Rosa Parks Autumn Curriculum <i>My World and Me</i></p> 	<p>R.E <i>How did the world begin?</i></p> <p>Christianity, Judaism, Hinduism</p>
<p>PSHE <i>Health and Wellbeing</i></p> <ul style="list-style-type: none"> • This is me; How we grow; What are feelings?; Feelings and loss; How we play and learn; Staying safe <p><i>Relationships</i></p> <ul style="list-style-type: none"> • Respect; Polite words; Sharing and taking turns; Being helpful; Being kind; Getting hurt 		<p>P.E <i>Multi skills</i></p> <ul style="list-style-type: none"> • Develop basic movements including running, jumping and catching. <p>Participate in team games.</p> <p>Gymnastics</p> <ul style="list-style-type: none"> • Develop balance, agility and coordination.
<p>Art <i>Drawing</i> <i>Painting</i> <i>Collage</i> Artist: Picasso Formal element: Line, Shape, Pattern, Colour, Tone</p> <ul style="list-style-type: none"> • Make observational drawings • Mix thick paint (textured) 	<p>Design Technology Cooking and Nutrition - Fruit and Vegetables</p> <ul style="list-style-type: none"> • Use the basic principles of a healthy and varied diet to prepare dishes • Understand where food comes from 	<p>Music Hey You!</p> <ul style="list-style-type: none"> • Listen and appraise • Performance

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| <ul style="list-style-type: none">● mix thin paint (watercolour)● Gather and sort the materials needed to make a collage● Cut and tear paper and card for collages | | |
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