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|  | **Autumn**  *Local/British/UK*  **On our Doorstep** | **Spring**  *Europe*  **Grab your Passport** | **Summer**  *World*  **Spin the Globe** |
| Reception | **Our Homes and Families**  Understanding the world | **Transport and changes**  Understanding the world | **Farms in Clayton**  Understanding the world |
| Year 1 | **How has shopping changed in the last 80 years? (Clayton)**  Changes within living memory  **How do we celebrate Bonfire night?**  Significant local events, people and places | **What were the consequences of The Great Fire of London?**  Events beyond living memory | **Who were the greatest Britons?**  Lives of significant individuals |
| Year 2 | **When did Bradford become a city?**  Significant local events, people and places  **Why are Poppies significant?**  Lives of significant individuals | **What happened at Kitty Hawk that changed the world?**  Significant events | **Why is Grace Darling significant?**  Lives of significant individuals  **How have holidays changed?**  Changes within living memory |
| Year 3 | **What was life like in Clayton circa 100 years ago?**  **How did Clayton change because of the Wool Industry?**  A local study | **How did life change during prehistory?**  Changes in Britain from the Bronze Age to Iron Age(Bronze Age and Iron Age)  **What was the Roman Empire?**  The Roman Empire  **How did the Romans impact Britain?**  The Roman Empire and its impact on Britain | **What do all the ancient civilisations have in common?**  The achievements of the earliest civilizations  **What did the Ancient Egyptians achieve?**  The achievements of the earliest civilizations  (Ancient Egypt) |
| Year 4 | **What was it like to live in Bradford circa 100 years ago?**  A local study | **How has Britain’s settlement impacted our lives today?**  Britain’s settlement by Anglo-Saxons and Scots | **How did the ancient Greeks influence western civilization?**  Ancient Greece |
| Year 5 | **What were the consequences of the Industrial Revolution for Bradford?**  **How has the perception of Sir Titus Salt changed?**  A local history study  A study in British history beyond 1066 (significant turning point) | **Is it fair to describe the Vikings as vicious raiders?**  Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor | **Why was Baghdad a significant city?**  A non-European society that provides contrasts with British history – Early Islamic Civilization |
| Year 6 | **Who were the Bronte family?**  **What impact did the railway have on Haworth?**  A local history study | **What was life like 10,000 years ago?**  Changes in Britain from the Stone Age to the Iron Age  (Stone Age) | **Does history repeat itself?**  A study beyond 1066 |