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|  | **Autumn***Local/British/UK***On our Doorstep** | **Spring***Europe***Grab your Passport** | **Summer***World***Spin the Globe** |
| Reception | **Our Homes and Families** Understanding the world | **Transport and changes** Understanding the world | **Farms in Clayton** Understanding the world |
| Year 1 | **How has shopping changed in the last 80 years? (Clayton)**Changes within living memory **How do we celebrate Bonfire night?**Significant local events, people and places | **What were the consequences of The Great Fire of London?**Events beyond living memory  | **Who were the greatest Britons?** Lives of significant individuals |
| Year 2 | **When did Bradford become a city?**Significant local events, people and places**Why are Poppies significant?**Lives of significant individuals | **What happened at Kitty Hawk that changed the world?**Significant events | **Why is Grace Darling significant?**Lives of significant individuals**How have holidays changed?**Changes within living memory  |
| Year 3  | **What was life like in Clayton circa 100 years ago?****How did Clayton change because of the Wool Industry?** A local study  | **How did life change during prehistory?** Changes in Britain from the Bronze Age to Iron Age(Bronze Age and Iron Age)**What was the Roman Empire?** The Roman Empire **How did the Romans impact Britain?**The Roman Empire and its impact on Britain | **What do all the ancient civilisations have in common?**The achievements of the earliest civilizations **What did the Ancient Egyptians achieve?**The achievements of the earliest civilizations (Ancient Egypt) |
| Year 4 | **What was it like to live in Bradford circa 100 years ago?** A local study | **How has Britain’s settlement impacted our lives today?**Britain’s settlement by Anglo-Saxons and Scots  | **How did the ancient Greeks influence western civilization?**Ancient Greece  |
| Year 5  | **What were the consequences of the Industrial Revolution for Bradford?** **How has the perception of Sir Titus Salt changed?**A local history studyA study in British history beyond 1066 (significant turning point) | **Is it fair to describe the Vikings as vicious raiders?**Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor   | **Why was Baghdad a significant city?**A non-European society that provides contrasts with British history – Early Islamic Civilization |
| Year 6  | **Who were the Bronte family?****What impact did the railway have on Haworth?**A local history study | **What was life like 10,000 years ago?**Changes in Britain from the Stone Age to the Iron Age (Stone Age)  | **Does history repeat itself?**A study beyond 1066 |