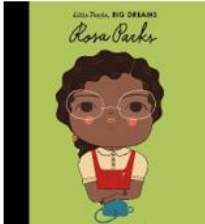


<p><b><u>History</u></b> <b><i>Who were the greatest Britons?</i></b></p> <p>Knowledge:</p> <ul style="list-style-type: none"> <li>• The lives of significant individuals in the past who have contributed to national events.</li> </ul>	<p><b><u>Science</u></b> <b><i>Animals including humans – How are animals different?</i></b></p> <p>Knowledge:</p> <ul style="list-style-type: none"> <li>• Identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals</li> <li>• Identify and name a variety of common animals that are carnivores, herbivores and omnivores</li> <li>• Describe and compare the structure of a variety of common animals (fish, amphibians, reptiles, birds and mammals, including pets)</li> </ul> <p>Scientific Enquiries:</p> <ul style="list-style-type: none"> <li>• How many birds visit our garden? RSPB Big Garden Birdwatch in January. (Identifying and classifying)</li> </ul>	<p><b><u>Geography</u></b> <b><i>What does our world look like on a map?</i></b></p> <p>Knowledge:</p> <ul style="list-style-type: none"> <li>• Understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country</li> <li>• Identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles</li> </ul>
<p><b><u>Computing</u></b> <b><i>Data handling- pictograms</i></b></p> <ul style="list-style-type: none"> <li>• Sort images or text into two or more categories on a digital device.</li> <li>• Collect data on a topic.</li> <li>• I can create a tally chart and pictogram.</li> <li>• Record myself explaining what I have done and what it shows me.</li> </ul>	<p><b><i>Rosa Parks</i></b> <b><i>Summer Curriculum</i></b> <b><i>All Creatures Great and Small</i></b></p> 	<p><b><u>R.E</u></b> <b><i>Why should we care for others?</i></b> (Christianity, Judaism, Islam, Baha'i)</p>

<p><b><u>PSHE</u></b></p> <p><b><i>Safe Relationships</i></b></p> <ul style="list-style-type: none"> <li>● People who care for me</li> <li>● What is a family?</li> <li>● Family and me</li> <li>● All about bodies</li> <li>● My body belongs to me</li> <li>● Asking for permission</li> </ul> <p><b><i>Our Environment</i></b></p> <ul style="list-style-type: none"> <li>● Caring for living things</li> <li>● Recycling</li> <li>● Plastic and pollution</li> <li>● Global warming</li> <li>● My classroom community</li> <li>● Community helpers</li> </ul>		<p><b><u>P.E</u></b></p> <p><b><i>Athletics</i></b></p> <ul style="list-style-type: none"> <li>● Master basic movements including running, jumping, throwing and catching, as well as developing balance, agility and co-ordination.</li> </ul> <p><b><i>Rounders</i></b></p> <ul style="list-style-type: none"> <li>● Participate in team games, developing simple tactics for attacking and defending</li> </ul>
<p><b><u>Art</u></b></p> <p><b><i>Artist: Henry Moore</i></b></p> <p><b><i>Drawing</i></b></p> <p><b><i>Painting</i></b></p> <p><b><i>Textiles</i></b></p> <ul style="list-style-type: none"> <li>● Use drawing, painting and sculpture to develop and share their ideas, experiences and imagination</li> <li>● Develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space</li> </ul>	<p><b><u>Design Technology</u></b></p> <p><b><i>Mechanisms - Wheels and axles - Design a safari vehicle</i></b></p> <ul style="list-style-type: none"> <li>● Design, make and evaluate.</li> <li>● Design purposeful, functional, appealing products for themselves and other users based on design criteria.</li> <li>● Use a range of materials and components, including construction materials and kits, textiles, food ingredients and mechanical components</li> <li>● Assemble, join and combine materials and components Evaluate their ideas and products against design criteria.</li> </ul>	<p><b><u>Music</u></b></p> <p><b><i>Your imagination</i></b></p> <ul style="list-style-type: none"> <li>● Perform</li> <li>● Listen and Appraise</li> </ul> <p>Play glockenspiel</p>

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