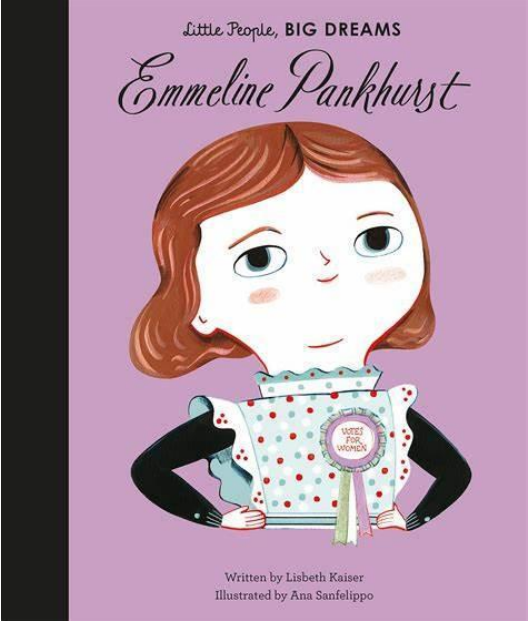| History	Science	Geography
History *Why is Grace Darling significant?* Knowledge: ● To understand how events beyond living memory. To learn about the lives of significant individuals in the past who contributed to national and international achievements. *How have seaside holidays changed from the past?* Knowledge: ● To understand where in the world and when in the past we are learning about. To understand chronological duration. To understand how events beyond living memory.	**Science** *Animals including Humans – How do animals grow over time?* Knowledge: ● Talk about how to look after a pet ● Describe how animals help humans. ● Talk about baby animals and their parents. ● Describe how baby animals change as they grow. Notice that animals have offspring which grow into adults. ● Compare baby animals with their parents and other baby animals. ● Find out about and describe the basic needs of animals, including humans, for survival (water, food and air). ● Describe the importance for humans of exercise, balanced diets, and hygiene. Scientific Enquiries: ● How does a shark survive in the ocean? ● How do animals grow over time? (observing over time) *Plants – How can I look after the plants in our garden?* Knowledge: ● Find out and describe how plants need water, light and a suitable temperature to grow and stay healthy. ● Use the local environment throughout the year to observe how plants grow. ● Observe and describe how seeds grow into mature plants. Scientific Enquiries: ● What does a plant need to grow and stay alive? ● Growing sunflowers (observing over time)	**Geography** *How is Bradford different from Newfoundland & Labrador?* Knowledge: ● Understand geographical similarities and differences through studying the human and physical geography. ● Use simple geographical vocabulary to identify key human and physical features of different environments.

Computing
Artificial intelligence – video creation & presentations

- Use technology purposefully to create, organize, store, manipulate and retrieve digital content.

- Recognise common uses of information technology beyond school.

- Use Artificial intelligence to create videos and presentations.

PSHE
My Body, Safety and Risk
- Human life cycle
- Brilliant bodies
- Safety and risk
- Safety at home
- Road safety
- Accidents and emergencies

Hurtful Behaviour
- Feeling lonely
- Bullying
- Unkind words
- Kindness
- Secrets and surprises

Emmeline Pankhurst
Summer Curriculum

Little People, BIG DREAMS
Emmeline Pankhurst

Written by Lisbeth Kaiser
Illustrated by Ana Sanfelippo

R.E
Where do some people talk to God?

Religions: Hinduism, Alevi, Islam, Sikhism

P.E
Rounders

- Agility, hand-eye coordination, batting, running

Athletics

- Master basic movements including running, jumping, throwing and catching, as well as developing balance, agility and co-ordination.

Art
Artist: Vincent Van Gough
Drawing, Painting, 3D
Formal Element: Line, Colour, Shape

- Develop imagery as a means for expressing and communicating ideas.

- Mix paint to create secondary colours.

Design Technology
Cooking and Nutrition - a balanced diet.

- Design, make and evaluate.

- Design purposeful, functional, appealing products for themselves and other users based on design criteria.

- Select from and use a range of tools and equipment to perform practical tasks.

- Select from and use a wide range of ingredients

Music
Friendship Song

- Listen and appraise

- Performance

● Understand how artist use war and cool colours to express different moods.	● Evaluate their ideas and products against design criteria.	