

<p>History <i>How did the ancient Greeks influence western civilization?</i></p> <p>Knowledge:</p> <ul style="list-style-type: none"> the achievements of the earliest civilizations –an overview of where and when the first civilizations appeared and a depth study of one of the following: Ancient Sumer; The Indus Valley; Ancient Egypt; The Shang Dynasty of Ancient China 	<p>Science <i>Electricity - What makes a circuit run?</i></p> <p>Knowledge:</p> <ul style="list-style-type: none"> Identify common appliances that run on electricity Construct a simple series electrical circuit, identifying and naming its basic parts, including cells, wires, bulbs, switches and buzzers Identify whether or not a lamp will light in a simple series circuit, based on whether or not the lamp is part of a complete loop with a battery Recognise that a switch opens and closes a circuit and associate this with whether or not a lamp lights in a simple series circuit Recognise some common conductors and insulators, and associate metals with being good conductors <p>Scientific Enquiries:</p> <ul style="list-style-type: none"> Which materials conduct electricity? (identifying and classifying) How has electricity changed our lives? (research, pattern seeking; fair testing) How can I keep myself safe around electrical appliances? (research) <p>Sound- What can I hear?</p> <p>Knowledge:</p> <ul style="list-style-type: none"> Identify how sounds are made, associating some of them with something vibrating Recognise that vibrations from sounds travel through a medium to the ear Recognise that sounds get fainter as the distance from the sound source increases <p>Scientific Enquiries:</p> <ul style="list-style-type: none"> How do we use some of the best scientific inventions (sound) in everyday life? (research) 	<p>Geography <i>What attracts tourists to China?</i></p>
<p>Computing <i>Computer Networks- Understanding the internet</i></p>	<p>Greta Thunberg</p>	<p>R.E <i>Does the language of scripture matter? (Islam, Christianity, Judaism)</i></p>



Summer Curriculum

- Understand the Internet is a worldwide network.
- Understand how web pages are viewed across the world wide web.
- Understand the different between the Internet and the world wide web.
- I know how to confidently use green screen adding animated backgrounds.

PSHE

Growing Up

- Staying Healthy
- Growing Up
- Changing Emotions
- Personal Hygiene

Respect and Boundaries

- Seeking Permission
- Privacy and Boundaries
- Friendship Boundaries
- Respectful Behaviour
- Bullying and Hurtful Behaviour

P.E

Commando Jos Athletics

- Use running, jumping, throwing and catching in isolation and in combination

Art

Design Technology
Adapting a recipe

Music
Ukelele

MFL
French food – miam, miam!

<p>Artist: Ancient Greek Vases and Grayson Perry and Ai Weiwei</p> <ul style="list-style-type: none"> ● To create sketch books to record their observations and use them to review and revisit ideas ● To improve their mastery of art and design techniques, including drawing, painting and sculpture with a range of materials [for example, pencil, charcoal, paint, clay] ● About great artists, architects and designers in history 	<p><i>Cooking and nutrition</i></p> <ul style="list-style-type: none"> ● understand and apply the principles of a healthy and varied diet ● prepare and cook a variety of predominantly savoury dishes using a range of cooking techniques ● understand seasonality, and know where and how a variety of ingredients are grown, reared, caught and processed. 	<p><i>Lean on me</i></p> <ul style="list-style-type: none"> ● Listen and appraise. ● Perform and share. 	<ul style="list-style-type: none"> ● To begin to understand a conversation in French. ● To read and say amounts of money in French. ● To identify and pronounce the names of French shops correctly. ● To work out the meaning of unfamiliar words. ● To create a French based menu on authentic texts.
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