

<p><u>History</u></p> <p><i>Why was Baghdad a significant city?</i></p> <p>Knowledge:</p> <ul style="list-style-type: none"> Learn about a non-European society that provides contrasts with British history- early Islamic civilization including a study of Baghdad c. 900AD 	<p><u>Science</u></p> <p><i>Space– Will I ever live on another planet?</i></p> <p>Knowledge:</p> <ul style="list-style-type: none"> Explain the shape and relative sizes of the Earth, Sun and Moon Explain why our shadows change and why we have day and night Explain about the Earth’s orbit around the Sun To describe the Moon’s phases and orbit of the Earth Describe the Solar System and man’s journey into space Name the 8 planets: Mercury, Venus, Earth, Mars, Jupiter, Saturn, Uranus and Neptune (Pluto reclassified as a ‘dwarf planet in 2006) To describe the moon as a celestial body that orbits a planet (Earth has one moon; Jupiter has four large moons and numerous smaller ones) describe the movement of the Earth, and other planets, relative to the Sun in the solar system describe the movement of the Moon relative to the Earth describe the Sun, Earth and Moon as approximately spherical bodies use the idea of the Earth’s rotation to explain day and night and the apparent movement of the sun across the sky explain that unsupported objects fall towards the Earth because of the force of gravity acting between the Earth and the falling object <p>Scientific Enquiries:</p> <ul style="list-style-type: none"> How does the moon change over 28 days? The higher I drop the meteorite, the bigger the crater will be. 	<p><u>Geography</u></p> <p><i>Would I prefer to live in Europe or Oceania?</i></p> <p><i>Where in the world is the Australia (Oceania)?</i></p> <p>Knowledge:</p> <ul style="list-style-type: none"> Name and locate the countries of Oceania, identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers), and land-use patterns, including time differences.
---	--	---

Computing

Computer Networks – Search Engines

- To create and export an interactive presentation, including a variety of media, animations, transitions and other effects.
- To enhance digital photos and images using crop, brightness and resize tools.

PSHE

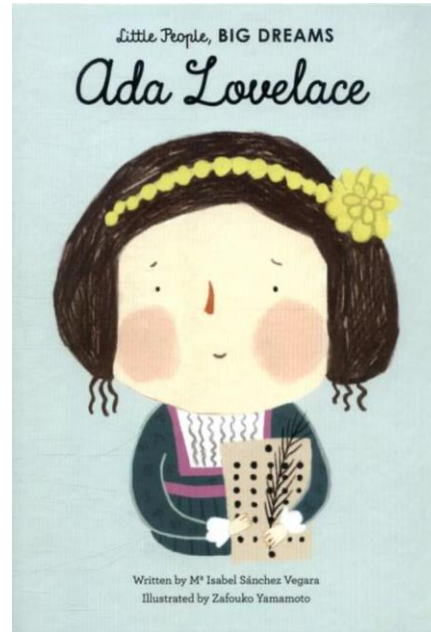
Healthy Choices, First Aid and Safety

- Healthy habits
- Sleep hygiene
- Sun Safety
- Medicines and Household Safety
- First Aid

Behaviour, Respect and Friends

- Behaviour & Respect
- Friendships & Feeling Left Out
- Friendships
- Peer Pressure
- Loving Stable Families

Ada Lovelace Summer Curriculum *The Rise and Fall of Baghdad*



R.E

Who should get to be in charge?

- To explore the creation of laws and where they came from.
- To recognize different ways leaders might be selected.
- To explore leadership qualities through examples of historical religious leaders.

P. E

Athletics

- Use running, jumping, throwing and catching in isolation and in combination.

Cricket

- Play competitive games and apply basic principles suitable for batting and fielding.

<p><u>Art</u></p> <p><i>Zaha Hadid</i> <i>Painting, Drawing & Collage</i> <i>Formal Elements: colour, shape</i></p> <ul style="list-style-type: none"> ● Use different tools to apply paint. ● Produce increasingly colourful and experimental paintings inspired by the different colours in the sky. ● Using images from Baghdad and Bradford children should draw and paint a silhouette of the building on top of their colourful painting. 	<p><u>Design Technology</u></p> <p><i>Textiles - Waistcoats</i></p> <ul style="list-style-type: none"> ● To consider a range of factors in my design criteria and use this to create a waistcoat design. ● To use a running stitch to join fabric and attach a secure fastening, as well as decorative objects. ● To evaluate my final waistcoat. 	<p><u>Music</u></p> <p><i>The Fresh Prince of Bel-Air</i></p> <ul style="list-style-type: none"> ● Listen, appraise and perform 	<p><u>MFL</u></p> <p><i>Meet my French Family</i></p> <ul style="list-style-type: none"> ● Listen attentively to spoken language and show understanding by joining in and responding. ● Explore the patterns and sounds of language through sound and meaning of words. ● Engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help.
--	--	--	---