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| **History*****Why is Grace Darling significant?***Knowledge:* To understand how events beyond living memory. To learn about the lives of significant individuals in the past who contributed to national and international achievements.

***How have seaside holidays changed from the past?***Knowledge: * To understand where in the world and when in the past we are learning about. To understand chronological duration. To understand how events beyond living memory.
 | **Science** ***Animals including Humans – How do animals grow over time?***Knowledge:* Talk about how to look after a pet
* Describe how animals help humans.
* Talk about baby animals and their parents.
* Describe how baby animals change as they grow. Notice that animals have offspring which grow into adults.
* Compare baby animals with their parents and other baby animals.
* Find out about and describe the basic needs of animals, including humans, for survival (water, food and air).
* Describe the importance for humans of exercise, balanced diets, and hygiene.

Scientific Enquiries: * How does a shark survive in the ocean?
* How do animals grow over time? (observing over time)

***Plants – How can I look after the plants in our garden?*** Knowledge:* Find out and describe how plants need water, light and a suitable temperature to grow and stay healthy.
* Use the local environment throughout the year to observe how plants grow.
* Observe and describe how seeds grow into mature plants.

Scientific Enquiries:* What does a plant need to grow and stay alive?
* Growing sunflowers (observing over time)
 | **Geography** ***How is Bradford different from Newfoundland & Labrador?***Knowledge: * Understand geographical similarities and differences through studying the human and physical geography.
* Use simple geographical vocabulary to identify key human and physical features of different environments.
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| **Computing*****Artificial intelligence – video creation & presentations**** Use technology purposefully to create, organize, store, manipulate and retrieve digital content.
* Recognise common uses of information technology beyond school.
* Use Artificial intelligence to create videos and presentations**.**
 | **Emmeline Pankhurst****Summer Curriculum**See the source image | **R.E*****How and why do some people pray?*** (Buddhism, Christianity and Islam)  |
| **PSHE*****My Body, Safety and Risk*** * Human life cycle
* Brilliant bodies
* Safety and risk
* Safety at home
* Road safety
* Accidents and emergencies

***Hurtful Behaviour**** Feeling lonely
* Bullying
* Unkind words
* Kindness
* Secrets and surprises
 | **P.E*****Rounders**** Agility, hand-eye coordination, batting, running.

***Athletics**** Master basic movements including running, jumping, throwing and catching, as well as developing balance, agility and co-ordination.
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| **Art*****Artist: Vincent Van Gough******Drawing, Painting, 3D******Formal Element: Line, Colour, Shape**** Develop imagery as a means for expressing and communicating ideas.
* Mix paint to create secondary colours.
* Understand how artist use war and cool colours to express different moods.
 | **Design Technology** ***Cooking and Nutrition - a balanced diet.**** Design, make and evaluate.
* Design purposeful, functional, appealing products for themselves and other users based on design criteria.
* Select from and use a range of tools and equipment to perform practical tasks.
* Select from and use a wide range of ingredients
* Evaluate their ideas and products against design criteria.
 | **Music*****Friendship Song**** Listen and appraise
* Performance
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