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| **History**  ***Why is Grace Darling significant?***  Knowledge:   * To understand how events beyond living memory. To learn about the lives of significant individuals in the past who contributed to national and international achievements.   ***How have seaside holidays changed from the past?***  Knowledge:   * To understand where in the world and when in the past we are learning about. To understand chronological duration. To understand how events beyond living memory. | **Science**  ***Animals including Humans – How do animals grow over time?***  Knowledge:   * Talk about how to look after a pet * Describe how animals help humans. * Talk about baby animals and their parents. * Describe how baby animals change as they grow. Notice that animals have offspring which grow into adults. * Compare baby animals with their parents and other baby animals. * Find out about and describe the basic needs of animals, including humans, for survival (water, food and air). * Describe the importance for humans of exercise, balanced diets, and hygiene.   Scientific Enquiries:   * How does a shark survive in the ocean? * How do animals grow over time? (observing over time)   ***Plants – How can I look after the plants in our garden?***  Knowledge:   * Find out and describe how plants need water, light and a suitable temperature to grow and stay healthy. * Use the local environment throughout the year to observe how plants grow. * Observe and describe how seeds grow into mature plants.   Scientific Enquiries:   * What does a plant need to grow and stay alive? * Growing sunflowers (observing over time) | **Geography**  ***How is Bradford different from Newfoundland & Labrador?***  Knowledge:   * Understand geographical similarities and differences through studying the human and physical geography. * Use simple geographical vocabulary to identify key human and physical features of different environments. |
| **Computing**  ***Artificial intelligence – video creation & presentations***   * Use technology purposefully to create, organize, store, manipulate and retrieve digital content. * Recognise common uses of information technology beyond school. * Use Artificial intelligence to create videos and presentations**.** | **Emmeline Pankhurst**  **Summer Curriculum**  See the source image | **R.E**  ***How and why do some people pray?***  (Buddhism, Christianity and Islam) |
| **PSHE**  ***My Body, Safety and Risk***   * Human life cycle * Brilliant bodies * Safety and risk * Safety at home * Road safety * Accidents and emergencies   ***Hurtful Behaviour***   * Feeling lonely * Bullying * Unkind words * Kindness * Secrets and surprises | **P.E**  ***Rounders***   * Agility, hand-eye coordination, batting, running.   ***Athletics***   * Master basic movements including running, jumping, throwing and catching, as well as developing balance, agility and co-ordination. |
| **Art**  ***Artist: Vincent Van Gough***  ***Drawing, Painting, 3D***  ***Formal Element: Line, Colour, Shape***   * Develop imagery as a means for expressing and communicating ideas. * Mix paint to create secondary colours. * Understand how artist use war and cool colours to express different moods. | **Design Technology**  ***Cooking and Nutrition - a balanced diet.***   * Design, make and evaluate. * Design purposeful, functional, appealing products for themselves and other users based on design criteria. * Select from and use a range of tools and equipment to perform practical tasks. * Select from and use a wide range of ingredients * Evaluate their ideas and products against design criteria. | **Music**  ***Friendship Song***   * Listen and appraise * Performance |