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| **History**  ***How did the ancient Greeks influence western civilization?***  Knowledge:   * the achievements of the earliest civilizations – an overview of where and when the first civilizations appeared and a depth study of one of the following: Ancient Sumer; The Indus Valley; Ancient Egypt; The Shang Dynasty of Ancient China | **Science**  ***Electricity - What makes a circuit run?***  Knowledge:   * Identify common appliances that run on electricity * Construct a simple series electrical circuit, identifying and naming its basic parts, including cells, wires, bulbs, switches and buzzers * Identify whether or not a lamp will light in a simple series circuit, based on whether or not the lamp is part of a complete loop with a battery * Recognise that a switch opens and closes a circuit and associate this with whether or not a lamp lights in a simple series circuit * Recognise some common conductors and insulators, and associate metals with being good conductors   Scientific Enquiries:   * Which materials conduct electricity? (identifying and classifying) * How has electricity changed our lives? (research, pattern seeking; fair testing) * How can I keep myself safe around electrical appliances? (research)   ***Sound- What can I hear?***  Knowledge:   * Identify how sounds are made, associating some of them with something vibrating * Recognise that vibrations from sounds travel through a medium to the ear * Recognise that sounds get fainter as the distance from the sound source increases   Scientific Enquiries:   * How do we use some of the best scientific inventions (sound) in everyday life? (research) | | **Geography *What attracts tourists to China?***  Knowledge:  Human and physical geography   * Name and locate counties and cities, geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers), and land-use patterns; * Understand how some of these aspects have changed over time |
| **Computing**  ***Computer Networks- Understanding the internet***   * Understand the Internet is a worldwide network. * Understand how web pages are viewed across the world wide web. * Understand the different between the Internet and the world wide web. * Know how to confidently use green screen adding animated backgrounds. | **Greta Thunberg**  **Summer Curriculum**  Greta Thunberg (40) (Little People, BIG DREAMS) : Sanchez Vegara, Maria  Isabel, Weckmann, Anke: Amazon.co.uk: Books | | **R.E**  **Does the language of scripture matter?**  (Religions: Christianity, Islam, Judaism) |
| **PSHE**  ***Growing Up***   * Staying Healthy * Growing Up * Changing Emotions * Personal Hygiene   ***Respect and Boundaries***   * Seeking Permission * Privacy and Boundaries * Friendship Boundaries * Respectful Behaviour * Bullying and Hurtful Behaviour | **P.E**  ***Athletics***  ***Cricket***   * Use running, jumping, throwing and catching in isolation and in combination |
| **Art**  ***Artist: Ancient Greek Vases and Grayson Perry and Ai Weiwei***  ***Drawing***  ***Painting***  ***3D***  ***Formal element: Line, shape, tone, pattern, colour***   * To create sketch books to record their observations and use them to review and revisit ideas * To improve their mastery of art and design techniques, including drawing, painting and sculpture with a range of materials [for example, pencil, charcoal, paint, clay] * About great artists, architects and designers in history | **Design Technology**  ***Adapting a recipe - Cooking and nutrition***   * Understand and apply the principles of a healthy and varied diet * Prepare and cook a variety of predominantly savoury dishes using a range of cooking techniques * Understand seasonality, and know where and how a variety of ingredients are grown, reared, caught and processed. | **Music**  ***Ukelele***  ***Lean on me***   * Listen and appraise. * Perform and share. | **MFL**  ***French food – miam, miam!***   * To begin to understand a conversation in French. * To read and say amounts of money in French. * To identify and pronounce the names of French shops correctly. * To work out the meaning of unfamiliar words. * To create a French based menu on authentic texts. |