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| **History*****How did the ancient Greeks influence western civilization?***Knowledge: * the achievements of the earliest civilizations – an overview of where and when the first civilizations appeared and a depth study of one of the following: Ancient Sumer; The Indus Valley; Ancient Egypt; The Shang Dynasty of Ancient China
 | **Science** ***Electricity - What makes a circuit run?*** Knowledge: * Identify common appliances that run on electricity
* Construct a simple series electrical circuit, identifying and naming its basic parts, including cells, wires, bulbs, switches and buzzers
* Identify whether or not a lamp will light in a simple series circuit, based on whether or not the lamp is part of a complete loop with a battery
* Recognise that a switch opens and closes a circuit and associate this with whether or not a lamp lights in a simple series circuit
* Recognise some common conductors and insulators, and associate metals with being good conductors

Scientific Enquiries: * Which materials conduct electricity? (identifying and classifying)
* How has electricity changed our lives? (research, pattern seeking; fair testing)
* How can I keep myself safe around electrical appliances? (research)

***Sound- What can I hear?*** Knowledge: * Identify how sounds are made, associating some of them with something vibrating
* Recognise that vibrations from sounds travel through a medium to the ear
* Recognise that sounds get fainter as the distance from the sound source increases

Scientific Enquiries: * How do we use some of the best scientific inventions (sound) in everyday life? (research)
 | **Geography *What attracts tourists to China?***Knowledge: Human and physical geography * Name and locate counties and cities, geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers), and land-use patterns;
* Understand how some of these aspects have changed over time

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| **Computing*****Computer Networks- Understanding the internet**** Understand the Internet is a worldwide network.
* Understand how web pages are viewed across the world wide web.
* Understand the different between the Internet and the world wide web.
* Know how to confidently use green screen adding animated backgrounds.
 | **Greta Thunberg****Summer Curriculum**Greta Thunberg (40) (Little People, BIG DREAMS) : Sanchez Vegara, Maria  Isabel, Weckmann, Anke: Amazon.co.uk: Books | **R.E****Does the language of scripture matter?**(Religions: Christianity, Islam, Judaism) |
| **PSHE*****Growing Up**** Staying Healthy
* Growing Up
* Changing Emotions
* Personal Hygiene

***Respect and Boundaries**** Seeking Permission
* Privacy and Boundaries
* Friendship Boundaries
* Respectful Behaviour
* Bullying and Hurtful Behaviour
 | **P.E*****Athletics******Cricket**** Use running, jumping, throwing and catching in isolation and in combination
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| **Art*****Artist: Ancient Greek Vases and Grayson Perry and Ai Weiwei******Drawing******Painting******3D******Formal element: Line, shape, tone, pattern, colour**** To create sketch books to record their observations and use them to review and revisit ideas
* To improve their mastery of art and design techniques, including drawing, painting and sculpture with a range of materials [for example, pencil, charcoal, paint, clay]
* About great artists, architects and designers in history
 | **Design Technology** ***Adapting a recipe - Cooking and nutrition*** * Understand and apply the principles of a healthy and varied diet
* Prepare and cook a variety of predominantly savoury dishes using a range of cooking techniques
* Understand seasonality, and know where and how a variety of ingredients are grown, reared, caught and processed.
 | **Music*****Ukelele******Lean on me**** Listen and appraise.
* Perform and share.
 | **MFL*****French food – miam, miam!**** To begin to understand a conversation in French.
* To read and say amounts of money in French.
* To identify and pronounce the names of French shops correctly.
* To work out the meaning of unfamiliar words.
* To create a French based menu on authentic texts.
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