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| **History**  ***Why was Baghdad a significant city?***  Knowledge:   * Learn about a non-European society that provides contrasts with British history- early Islamic civilization including a study of Baghdad c. 900AD | **Science**  ***Space– Will I ever live on another planet?***  Knowledge:   * Explain the shape and relative sizes of the Earth, Sun and Moon * Explain why our shadows change and why we have day and night * Explain about the Earth’s orbit around the Sun * To describe the Moon’s phases and orbit of the Earth * Describe the Solar System and man’s journey into space * Name the 8 planets: Mercury, Venus, Earth, Mars, Jupiter, Saturn, Uranus and Neptune (Pluto reclassified as a ‘dwarf planet in 2006) * To describe the moon as a celestial body that orbits a planet (Earth has one moon; Jupiter has four large moons and numerous smaller ones) * describe the movement of the Earth, and other planets, relative to the Sun in the solar system * describe the movement of the Moon relative to the Earth * describe the Sun, Earth and Moon as approximately spherical bodies * use the idea of the Earth’s rotation to explain day and night and the apparent movement of the sun across the sky * explain that unsupported objects fall towards the Earth because of the force of gravity acting between the Earth and the falling object   Scientific Enquiries:   * How does the moon change over 28 days? * The higher I drop the meteorite, the bigger the crater will be. | | **Geography**  ***Would I prefer to live in Europe or Oceania?***  Knowledge:   * Name and locate the countries of Oceania, identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers), and land-use patterns, including time differences. |
| **Computing**  ***Computer Networks – Search Engines***   * To create and export an interactive presentation, including a variety of media, animations, transitions and other effects. * To enhance digital photos and images using crop, brightness and resize tools. | **Ada Lovelace**  **Summer Curriculum**  ***The Rise and Fall of Baghdad***  **Image** | | **R.E**  ***Who should get to be in charge?***  (Religions: Interfaith) |
| **PSHE**  ***Healthy Choices, First Aid and Safety***   * Healthy habits * Sleep hygiene * Sun Safety * Medicines and Household Safety * First Aid   ***Behaviour, Respect and Friends***   * Behaviour & Respect * Friendships & Feeling Left Out * Friendships * Peer Pressure * Loving Stable Familes   RSE lesson with the School Nursing Team | **P. E**  ***Athletics***   * Use running, jumping, throwing and catching in isolation and in combination.   ***Cricket***   * Play competitive games and apply basic principles suitable for batting and fielding. |
| **Art**  ***Zaha Hadid***  ***Painting, Drawing & Collage***  ***Formal Elements: colour, shape***   * Use different tools to apply paint. * Produce increasingly colourful and experimental paintings inspired by the different colours in the sky. * Using images from Baghdad and Bradford children should draw and paint a silhouette of the building on top of their colourful painting. | **Design Technology**  ***Textiles – Waistcoats***   * Consider a range of factors in my design criteria and use this to create a waistcoat design. * Use a running stitch to join fabric and attach a secure fastening, as well as decorative objects. * Evaluate my final waistcoat. | **Music**  ***The Fresh Prince of Bel-Air***  ***Ukulele***   * Listen, appraise and perform | **MFL**  ***Meet my French Family***   * Listen attentively to spoken language and show understanding by joining in and responding. * Explore the patterns and sounds of language through sound and meaning of words. * Engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help. |