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| **History*****How am I making history?*** Knowledge:* Order three photographs correctly on a simple timeline.
* Use the terms ‘before’ and ‘after’ when discussing their timelines.
* Talk about three memories and place one of them on a timeline.
* Explain why memories are special and name four events that they celebrate throughout the year.
* Think of three ways they celebrate their birthday.
* Ask a visitor one question about childhood in the past.
* Know a similarity and a difference between childhood now and in the past.
* Add three ideas to a time capsule about themselves.
* Use key vocabulary to compare the present, the past and possible changes in the future.
 | **Science** ***Animals Including Humans – All About Me*** Knowledge:* Learn how to identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense.

***Animals Including Humans – All About Animals***Knowledge:* Learn how to identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals. They learn how to identify and name a variety of common animals that are carnivores, herbivores and omnivores. And finally, they learn how to describe and compare the structure of a variety of common animals (fish, amphibians, reptiles, birds and mammals including pets).
 | **Geography** ***What is like here?***Knowledge: * Locate three features on an aerial photograph of the school and know the name of the country and village, town or city in which they live.
* Make a map of the classroom with four key features, using objects to represent the distance and direction of features in the classroom.
* Recognise four features in the school grounds using a map.
* Explain how they feel about three areas of the playground and find out how others feel by looking at the results of a survey.
* Draw a design to improve three areas of the playground using the results from the survey.
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| **Computing****Programming- simple algorithm** * Computational thinking
* Coding/ programming
 | **Rosa Parks****Autumn Curriculum** Rosa Parks: Little People, Big Dreams: 7 : Kaiser, Lisbeth, Antelo, Marta:  Amazon.co.uk: Books**P.E*****Invasion Game – Football**** Master basic movements including running, jumping, throwing and catching, as well as developing balance, agility and co-ordination, and begin to apply these in a range of activities.
* Participate in team games, developing simple tactics for attacking and defending.

***Gymnastics*** * Develop balance, agility and coordination.
 | **Music*****Hey You!**** Listen and appraise
* Performance

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| **PSHE*****The Friendship Bench*** * I can tell you how people choose and make friends
* I can tell you what makes a good friend
* I can tell you how my friends make me happy and how I make my friends happy.
* I can tell you how I make others feel welcome and included.
* I know what to do if a friend makes me unhappy.

***Angry Arthur**** I can tell you what appropriate and proportionate behaviour means.
* I can describe the 5-point scale for basic emotions.
* I can tell you why someone might have an inappropriate reaction and how they can recognise if they need support.
* I can tell you the importance of giving my brain a rest and some ways I like to relax.
* I can tell you how I take responsibility for my school environment. Including toilets/ shared spaces.
 |  **R.E**

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| ***Which books and stories are important?**** Recognise special books and notice how they are treated.
* Explain how the Bible is a special book for Christians; the Qur'an is a special book for Muslims; the Torah is a special book for Jewish people and the Guru Granth Sahib is a special book for Sikhs.
* Suggest meanings for stories with a moral / message from each special book.
* Talk about how people might follow moral examples from stories in order to live a good life.

***Why are festivals important in a community?*** To know:* Celebrations help to mark and remember special times.
* Christians celebrate Harvest Festival by showing gratitude and giving to others.
* At the festival of Sukkot, Jewish people build shelters and remember the story of Moses in the desert.
* Muslims celebrate Eid at the end of the month of fasting during Ramadan.
* Hindus and Sikhs celebrate Diwali with diva lights and fireworks. Hindus remember the story of Rama and Sita. Sikhs remember the story of Guru Hargobind.
* Religious and non-religious celebrations may include candles, gifts and special food.
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| **Art*****Drawing******Painting******Collage*** ***Artist: Pablo Picasso******Formal element: Line, Shape, Pattern, Colour, Tone**** Make observational drawings
* Mix thick paint (textured)
* Mix thin paint (watercolour)
* Gather and sort the materials needed to make a collage
* Cut and tear paper and card for collages
 | **Design Technology** ***Cooking and Nutrition* - *Smoothies**** Describe fruits and vegetables and explain how to identify fruits.
* Name a range of places that fruits and vegetables grow.
* Describe basic characteristics of fruit and vegetables.
* Prepare fruits and vegetables to make a smoothie.
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