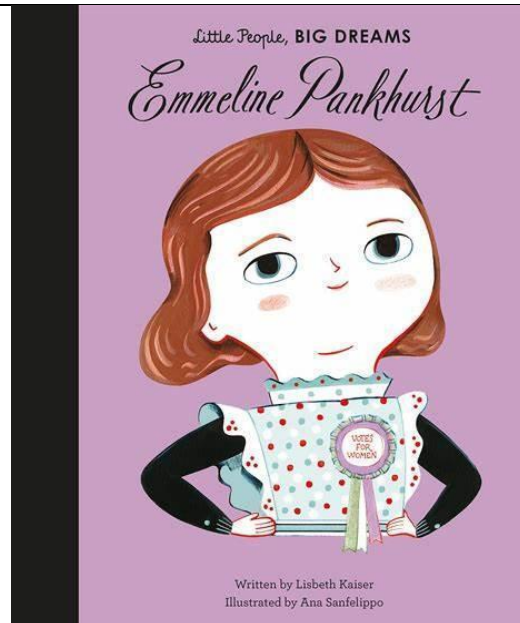


<p><b><u>History</u></b> <b><i>How did we learn to fly?</i></b></p> <p>Knowledge:</p> <p>Identify important events in the past. Explain how a significant event has changed the lives of others. Ask questions about people and events in the past. Use primary sources to find out about people and events in the past. Correctly order five events on a timeline. Consider why flight travel changed over time.</p>	<p><b><u>Science</u></b> <b><i>Uses of everyday materials.</i></b></p> <p>Knowledge:</p> <ul style="list-style-type: none"><li>Identify and discuss the uses of different everyday materials</li><li>Compare the uses of everyday materials</li><li>Identify and compare the suitability of a variety of everyday materials</li></ul> <p>Scientific Enquiries:</p> <ul style="list-style-type: none"><li>Can you build a bridge? (Which materials make the best bridge? Paper, card, tinfoil, fabric).</li></ul> <p><b><i>Living things and their habitats.</i></b></p> <p>Knowledge:</p> <ul style="list-style-type: none"><li>Describe how different habitats provide the basic needs for different animals and plants.</li><li>Sort animals into appropriate habitats.</li><li>Describe the conditions in different habitats and how this effects the number and type of animals that live there.</li><li>Identify that most living things live in a habitat suited to them.</li></ul> <p>Scientific Enquiries:</p> <ul style="list-style-type: none"><li>Which animals live in South Africa and why? (Research)</li><li>How does the African savannah compare to the School garden?</li><li>Which animals live in Pakistan and why?</li><li>How do the Pakistani mountains compare to the School garden?</li></ul>	<p><b><u>Geography</u></b> <b><i>Why is our world wonderful?</i></b></p> <p>Knowledge:</p> <ul style="list-style-type: none"><li>Identify and locate characteristics of the UK on a map.</li><li>Identify human and physical features.</li><li>Locate human and physical features on a world map.</li><li>Explain the difference between oceans and seas.</li><li>Name and locate the five oceans on a world map.</li><li>Use an aerial photograph to draw a simple sketch map.</li><li>Collect data by sketching findings on a map and completing a tally chart.</li><li>Present their findings in a bar chart.</li></ul>	
<p><b><u>Computing</u></b> <b><i>Presentations - animal catchphrase quiz</i></b></p> <ul style="list-style-type: none"><li>Know how to add voice labels to an image</li><li>Know how to import images to a project from the web and camera roll</li><li>Know how to use some built- in animations in presentation software.</li></ul>	<p><b>Emmeline Pankhurst Spring Curriculum</b></p>		<p><b><u>R.E</u></b> <b><i>How and why do some people pray?</i></b></p> <p>Prayer is a way that people communicate with God. The Lord’s Prayer is a prayer that is important for all Christians because it is the one that Jesus used to teach people how to pray. Salah is one of the five pillars of</p>



## **PSHE**

### ***Chicken Clicking***

- I can tell you the benefits of going online.
- I can tell you how to recognise the dangers of being online.
- I can tell you the rules and principles for keeping safe online.
- I can tell you how to report problems I have online.
- I can tell you the value of the things that I buy.

### ***Aliens love underpants***

- I can say the names of the different parts of the body (including external genitalia)

Islam.

Sikhs pray to God as a person and a friend who cares for them.

Buddhists follow the example of the Buddha and meditate

Hindu prayer is called puja.

The Shema is an important prayer for Jews, said daily.

## **P.E**

### ***Dance***

- Developing balance, agility and co-ordination
- Perform dances using simple movement patterns

### ***Invasion game - Netball***

- Participate in team games, developing simple tactics for attacking and defending

<p>and the differences between boys and girls.</p> <ul style="list-style-type: none"> <li>• I can tell you why pants are private.</li> <li>• I can tell you what type of physical contact is acceptable/ comfortable/ unacceptable/ uncomfortable and how to respond if I am uncomfortable..</li> <li>• I can tell you what I can do if I feel unsafe in variety of situations.</li> <li>• I can tell you the difference between secrets and nice surprises and the importance of not keeping any secret that makes me feel uncomfortable or afraid.</li> </ul>		
<p><b><u>Art</u></b>  <b><i>Monochromatic</i></b>  <b><i>How can patterns be used in art?</i></b></p> <ul style="list-style-type: none"> <li>• use a range of materials creatively to design and make products</li> <li>• use drawing, painting and sculpture to develop and share their ideas, experiences and imagination</li> <li>• develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space</li> <li>• learn about the work of a range of artists, craft makers and designers, describing the differences and similarities between different practices and disciplines, and making links to their own work</li> </ul>	<p><b><u>Design Technology</u></b>  <b><i>Structures - Baby Bear's Chair</i></b></p> <ul style="list-style-type: none"> <li>• Design, make and evaluate.</li> <li>• Design purposeful, functional, appealing products for themselves and other users based on design criteria.</li> <li>• Select from and use a range of tools and equipment to perform practical tasks [for example, cutting, shaping, joining and finishing].</li> <li>• Select from and use a wide range of materials and components, including construction materials.</li> <li>• Evaluate their ideas and products against design criteria.</li> </ul>	<p><b><u>Music</u></b>  <b><i>I Wanna Play in a Band</i></b></p> <ul style="list-style-type: none"> <li>• Listen and appraise</li> <li>• Performance</li> </ul>

- understand how key events and individuals in design and technology have helped shape the world
- apply their understanding of how to strengthen, stiffen and reinforce more complex structures
- understand and use mechanical systems in their products (for example, gears, pulleys, cams, levers and linkages)

