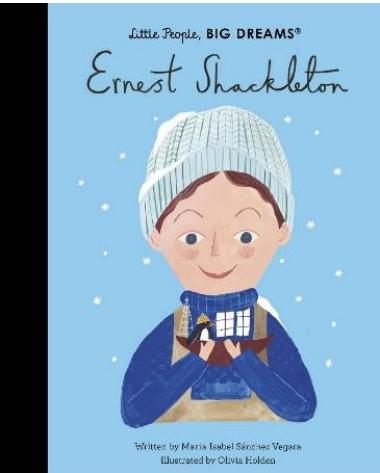


<p>History What was the impact of World War 2 on the people of Britain? Knowledge:</p> <ul style="list-style-type: none"> Identify the causes of World War 2. Identify the different phases in the Battle of Britain. Make deductions about the Blitz from photographs. Describe how children may have felt when evacuated. Evaluate the accuracy, reliability and usefulness of sources. Describe the impact WW2 had on women's and African-Caribbean migrant lives. 	<p>Science Living things and their habitats – How and why do we classify animals?</p> <ul style="list-style-type: none"> Describe how living things are classified into broad groups according to common observable characteristics and based on similarities and differences, including micro-organisms, plants and animals Give reasons for classifying plants and animals based on specific characteristics <p>Looking after our Environment</p> <ul style="list-style-type: none"> To learn about climate change. Explore ways to reduce how much waste is sent to landfill. Explore ways to reduce energy consumption. Explore how climate change impacts our planet. Explore what is being done to reduce climate change. Explore how data can demonstrate climate change. 	<p>Geography Where does our energy come from?</p> <p>Knowledge:</p> <ul style="list-style-type: none"> Describe the significance of energy. Give examples of sources of energy and their trading routes. Define renewable and non-renewable energy. Discuss the benefits and drawbacks of different energy sources. Describe the significance of the Prime Meridian. Identify human features on a digital map. Discuss how transport links have changed over time. Locate UK cities on a map. Use six-figure grid references to identify features on an OS map. Consider and justify the location of energy sources. Design and use interview questions. Plot points on a sketch map.
<p>Computing AI- machine learning for kids</p> <ul style="list-style-type: none"> Train an AI model and use it within a program <p>Computational thinking</p> <ul style="list-style-type: none"> Know how to decompose a design or code to focus on specific parts Know how to use abstraction to hide complexity in my design or code 	<h2>Ernest Shackleton Spring Curriculum</h2>	<p>R.E What do Hindus believe about God? Religions covered: Hinduism, Sikhism, Buddhism</p> <ul style="list-style-type: none"> Brahman is God in Hindu Dharma There are many aspects to God shows through many forms The main 3 forms of Brahman are shown in the Trimurti

<ul style="list-style-type: none"> • Know how to recognise and make use of patterns in my design and code • Know how to critically evaluate my work and suggest improvements 		<ul style="list-style-type: none"> • Hindus believe in reincarnation and aim to reach Moksha • Hindus generate good karma by following dharma, caring for others and by showing devotion through worship (puja)
<p>PSHE</p> <p>Story Project</p> <p>Aaron Slater, Illustrator by Andrea Beaty</p> <ul style="list-style-type: none"> • To recognise positive things about themselves and their achievements; set goals to help achieve personal outcomes. • Know there is a broad range of different jobs/careers that people can have; that people often have more than one career/type of job during their life. • To recognise their individuality and personal qualities • To identify personal strengths, skills, achievements and interests and how these contribute to a sense of self-worth. • How to manage setbacks/perceived failures, including how to re-frame unhelpful thinking. <p>On the Tip of a Wave, by Joanna Ho and Illustrated by Catia Chien</p> <ul style="list-style-type: none"> • That they can expect to be treated with respect by others, and the importance of respecting others, including those who are different (for example, physically, in character, personality or 		<p>P.E</p> <p>Invasion game –Netball</p> <ul style="list-style-type: none"> • Use running, jumping, throwing and catching in isolation and in combination <p>Dance</p> <ul style="list-style-type: none"> • Perform dance using a range of movement patterns. • Compare their performances with previous ones and demonstrate improvement to achieve their personal best

<p>backgrounds), or make different choices, or have different preferences or beliefs.</p> <ul style="list-style-type: none"> Practical steps they can take and skills they can develop in a range of different contexts to improve or support their relationships. The conventions of courtesy and manners. The importance of self-respect and how this links to their own happiness. Pupils should have opportunities to think about how they foster their own self-esteem and build a strong sense of their own identity, including through developing skills and interests. 		
<p>Art</p> <p>Drawing</p> <p>Painting</p> <p>3D</p> <p>Formal element: Line, Shape, Texture</p> <p>Artist: William De Cooning and Elaine De Cooning, Lascaux Caves</p> <ul style="list-style-type: none"> Interpret the texture of a variety of surfaces, using a range of mark-making. Develop their mark making through a variety of media – to confidently use media in different ways Explore William De Cooning's connections to Lascaux Caves and associated artworks. 	<p>Design Technology</p> <p>Cooking and nutrition- come dine with me</p> <ul style="list-style-type: none"> Use research and design products fit for purpose. Use a wide range of tools and equipment to perform tasks. Evaluate ideas and products against their design. 	<p>Music</p> <p>You've got a friend in me</p> <ul style="list-style-type: none"> Listen and appraise Performance <p>MFL</p> <p>French Playground Games – Numbers and Age</p> <ul style="list-style-type: none"> Engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help. Speak in sentences, using familiar vocabulary, phrases and basic language structures. Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases. Present ideas and information orally to a range of audiences.

			<ul style="list-style-type: none">• Write phrases from memory, and adapt these to create new sentences to express ideas clearly.• Use familiar vocabulary in phrases and simple writing.
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